

Public Report on Highly Qualified Teachers of Core Subjects Taught at Wells ISD November 12, 2009

- The No Child Left Behind (NCLB) act requires that each Local Education Agency (LEA) publicly report, beginning with the 2002-2003 school year, the annual progress of the LEA and each of its campuses in meeting the Highly Qualified Teacher (HQT) requirements as defined by the State’s measurable highly qualified teacher objectives. Since school-year 2005-2006, the state target is at 100%.
 - “Highly Qualified” means that the teacher:
 1. Has obtained full Texas teacher certification, including appropriate special education certification for special education teachers;
 2. Holds a minimum of a bachelor’s degree; and
 3. Has demonstrated subject matter competency in each of the core academic subjects in which the teacher teaches.
 - There are four objectives for which LEAs must report HQT information. The four areas are:
 1. Percentage of classes taught by highly qualified teachers
 2. Percentage of classes taught by highly qualified teachers for high-poverty schools
 3. Percentage of highly qualified teachers
 4. Percentage of teachers receiving high-quality professional development
- ❖ As reflected in the chart below, Wells ISD reports that all teachers of core academic subjects were reported as 100% highly qualified. Reports may be accessed at this link.
http://www.tea.state.tx.us/index4.aspx?id=4662&menu_id=798

2009-2010 Highly Qualified Teacher Report

District/Campus	Percentage of Classes Taught by Highly Qualified Teachers	Percentage of Classes Taught by Highly Qualified Teachers (High-Poverty Schools)	Percentage of Highly Qualified Teachers	Percentage of Teachers Receiving High-Quality Professional Development
Wells ISD	100%	NA	100%	100%
Wells Elementary	100%	NA	100%	100%
Wells High School	100%	NA	100%	100%

